



# On Top of the World

## How do mountains impact on the environment and climate?

Dear Parents/Carers and children,

First, a massive thank you for all your hard work supporting your child with their reading at home and ensuring homework is returned each week. The difference it is making in class with their enthusiasm to read and also reinforcing our learning through the homework is phenomenal. You can all have a sticker on your sticker chart!

Our next topic is the history and geography of mountains.

### Books:

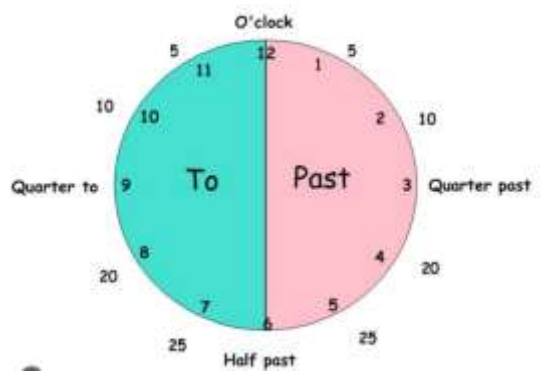
In Mountains of the World by Dieter Braun, we will meet the animal inhabitants of these rocky peaks, as well as the brave travellers who challenged their great heights.

### English:

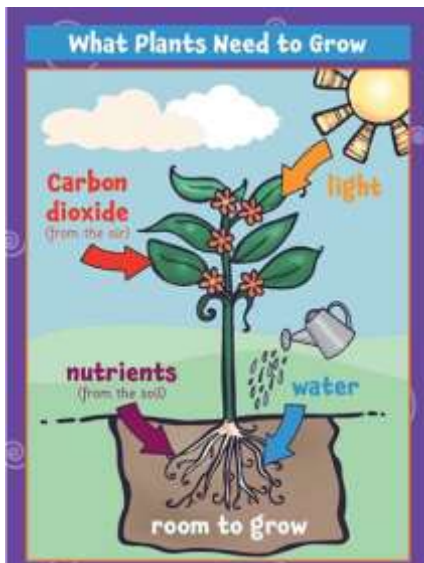
We will be writing diary entries from the perspective of a brave mountaineer and match reports (inspired by Sport's Day!).

### Maths:

Starting off with Money, we will then look at Time, followed by Shape and Space. If your child accompanies you while shopping, get them to talk about how much things cost, converting values from pounds to pence. Reinforce how many pence in a pound and how many pence in £4.21 for example. Getting your child to tell the time using digital, analogue (old fashioned



clock face!) and converting to 24 hour clock will also help.



**Science:** In Term 6, we will be exploring Plants and how they grow. We will identify different parts of a plant and what they need for healthy growth. At home you could plant seeds on cotton wool so the children can observe them germinating and get them helping out in the garden where possible.

**Religious Education:** We will exploring Sikhism and how Sikh people celebrate and worship.

**Computing:** We will continue to explore Programming in computing and write a set of instructions using coding.



### History and Geography:



We will finding out about the Inca civilisation and how they survived in a mountain environment. In Geography we will look at climate and biomes of the mountains: how is climate change affecting endangered species which live in the mountains?

**Spanish:** We will be focussing animals we like and dislike.

**Music:** We will continue to use Kapow to play and sing mountain songs and tell the story of a mountain using musical instruments.



**ART:** We will be focussing on Charles Partridge Adams and how to blend using pastels.

**PE** Swimming is every **Wednesday** and on Thursday, Striking and Fielding games with Coach Tom.

**Home Learning:** Reading every day and completing the Reading Record will ensure your child gets the dojos they rightly deserve. Home Learning, which includes a comprehension activity, Maths and weekly Spellings goes home with your child on Friday to be completed and returned by the following Wednesday at the latest. Thanks again for all your support with Reading and Home Learning.

If you have any questions or would like to discuss something, please message me on Dojo or by emailing [ehughes@stmcep.school](mailto:ehughes@stmcep.school)