

# Empire Building Part 2

This term, we will consolidate all of this Year's knowledge and be working on honing our skills ready for the transition to Year 5.

The children will explore the key questions "Can Britain ever be forgiven for taking part in the Slave trade?" **and** "why did Britain choose to send it's convicts abroad?" *These topics have quite emotive connotations and will allow the children to reflect deeply on these ideas.*



## English and Topic

This term, our writing will focus around one main piece of historical recount writing, and be followed by small poetry bursts. We will also write a character driven short story.

In the afternoon, for whole class reading for pleasure we shall be continuing Street Child and then begin reading The Secret Garden.

Our history lessons will be focusing on **Why did Britain choose to send its convicts abroad?** Our Geography lessons will continue with the British Empire and it's effect all over the globe. We will also look at impact of Global Warming.

## RE

The RE key question is "**Why do some people think that life is a journey and what significant experiences mark this?**" *We will explore how Christians believe life is like a journey and look at how other world faiths might consider life's purpose.*

## Science

Our topic this term is Animals including humans. We focus on the digestive system and how food moves through the body, followed by teeth and their purpose, ending with food chains.

## Maths

In maths, we will need to consolidate our learning across all Year 4 topics and cover gaps in the children's knowledge that they have not quite grasped. Topics this term include statistics, geometry, measure; including telling the time, and a consolidation of fractions and decimals.

**With the multiplication test due to be taken in June, it is a high priority for all children to be practicing their times tables DAILY at home.**

## Spelling tests and Mathsframe tests: A recap of last term's spelling rules.

Week 1: The suffix '-ous'. If there is an 'ee' sound before the '-ous' ending, it is usually spelled as i, but a few words have e.

Week 2: Challenge Words (statutory year 3 and 4)

Week 3: The 'au' digraph.

Week 4: The suffix '-ion' when the root word ends in 't' or 'te' then the suffix becomes '-tion'

Week 5: The suffix '-ion' becomes '-ssion' when the root word ends in 'ss' or 'mit'

Week 6: The suffix '-cian' used instead of '-sion' when the root word ends in 'c' or 'cs'

Week 7: Consolidation of Statutory Year 4 words.

Week 8: Consolidation of Statutory Year 4 words.

Each week, all the tables will be tested.

### **Art and DT**

In art lessons this term, we will be learning about the work of William Morris and creating a small piece of patterned print inspired by his designs.

In DT, we shall be focusing on cookery. We will design, plan and follow a recipe based on Victorian desserts that we have researched.



### **Spanish**

This term, we will learn how to talk about the weather and describe different flavours and colours of ice cream. We shall complete an assessment in Spanish.

### **Music**

In music, our topic is "rock and roll".

We will learn to perform the hand jive and discuss music throughout the ages. We will also learn to play a walking bassline on tuned percussion instruments.

Should you have any questions about your child's learning, then do come in and see me. Use Class Dojo or email me at:

[lweatherstone@st-michaels-tenterden.kent.sch.uk](mailto:lweatherstone@st-michaels-tenterden.kent.sch.uk)

Alternatively make an appointment via Mrs Hollis in the office.

**Miss Weatherstone**