

## Centaurs, Satyrs and Sphinxes - Curriculum Overview for Year 5 — Term 3 2025

Big Question: What legacy did the ancient civilisations leave the rest of the world?

| Reading  Sci-fi Authors  Orbiting the Sun Tutankha-whom?  | English Writing • Descriptive letters • Information text • Stories with a historical |                        | Phonics and Grammar  • Parenthesis  • Expanded noun phrases  • Tenses                           | Art & Design  • Greek Tondos  | <ul> <li>Computing</li> <li>Creating Media — video production and vector graphs</li> <li>Internet safety</li> </ul>  |
|---|--|------------------------|---|---|--|
| <ul> <li>Olympics</li> <li>Greek Influence</li> <li>Shadow of the Minotaur</li> <li>Greek Gods and Language</li> <li>Apollo and Arachne</li> </ul>  |  | 5                      |   | PSHRE  • The importance of listening to others • Showing love to others • oracy skills    | Spanish  • At the market  • Clothes  |
| <ul> <li>Multiplication of 4 x 1 and 4 by 2 digit numbers</li> <li>Dividing up to 4 by 1 digit numbers</li> <li>Division with remainders</li> </ul> | Mathematics  • Multiplying and dividing fractions  • Fractions of amounts            |                        | <ul> <li>Decimals up to 3 places</li> <li>Equivalent fractions and decimals</li> </ul>          | Design & Technology  • Cooking and nutrition — designing and making a Greek banquet       | Geography • Comparing the geography of Greece and the UK   |
| Living things and their habitats — Do all life-   |  | government<br>military | History ek civilisation — education, , women, homes, education, ptian civilisation and religion | Physical Education  Handball Forest School Hockey  Music Looping and remixing Composition | <ul> <li>Religious Education</li> <li>People of God — How can following God bring freedom and justice?</li> <li>Salvation — What did Jesus do to save human beings?</li> </ul> |