

Lasting Legacies - Curriculum Overview for Year 4 – Term 4 2025

Big Question: Was the Roman invasion positive or negative for Britons?

 Reading Empire's End, A Roman Story Roman Dairy – The Journal of Iliona Paolo- Emperor of Rome 	English Writing • Letter in chara • Setting focuse short stories • Character description	 Noun phrasos 	Art & Design • Sculpture – Roman busts PSHRE • Making choices in friendships – forgiveness • Conflict resolution – saying sorry • Practical steps for supportive and respectful relationships	Computing • Data logging • Internet safety Spanish • Parts of the face • Family members • Body parts
 Finding the perimeter of rectilinear shapes Perimeter of regular polygons Tenths and hundredths as decimals Dividing 1 digit numbers by 10 	 Mathematics Understanding fractions Counting beyond 1 in fractions Mixed numbers Improper fractions Equivalent fractions 		Design & Technology •Mechanics – Roman trebuchets	Geography • Comparing the geography of Rome and London
 How sounds are made Sounds as vibrations Pitch and the size of an object Sound and distance 		History reasons for the creation and gression of the Roman Empire d out about the lives of the Celts dicca and her impact Roman empire and the diversity of ety	Physical Education •Gymnastics •Hockey	Religious Education Salvation – Why do Christians call the day

Alexander Graham Bell and Heinrich Hertz	 Legacy of Roman culture on Britain 	Music • The Romans themed – adapting and transposing motifs	Jesus died "Good Friday"?
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