

## Lasting Legacies - Curriculum Overview for Year 4 – Term 4 2025

Big Question: Was the Roman invasion positive or negative for Britons?

<ul> <li>Reading</li> <li>Empire's End, A Roman Story</li> <li>Roman Dairy – The Journal of Iliona</li> <li>Paolo- Emperor of Rome</li> </ul>	English Writing • Letter in chara • Setting focuse short stories • Character description	<ul> <li>Noun phrasos</li> </ul>	Art & Design • Sculpture – Roman busts PSHRE • Making choices in friendships – forgiveness • Conflict resolution – saying sorry • Practical steps for supportive and respectful relationships	Computing • Data logging • Internet safety Spanish • Parts of the face • Family members • Body parts
<ul> <li>Finding the perimeter of rectilinear shapes</li> <li>Perimeter of regular polygons</li> <li>Tenths and hundredths as decimals</li> <li>Dividing 1 digit numbers by 10</li> </ul>	<ul> <li>Mathematics</li> <li>Understanding fractions</li> <li>Counting beyond 1 in fractions</li> <li>Mixed numbers</li> <li>Improper fractions</li> <li>Equivalent fractions</li> </ul>		Design & Technology •Mechanics – Roman trebuchets	Geography • Comparing the geography of Rome and London
<ul> <li>How sounds are made</li> <li>Sounds as vibrations</li> <li>Pitch and the size of an object</li> <li>Sound and distance</li> </ul>		History reasons for the creation and gression of the Roman Empire d out about the lives of the Celts dicca and her impact Roman empire and the diversity of ety	Physical Education •Gymnastics •Hockey	Religious Education Salvation – Why do Christians call the day

Alexander Graham Bell and Heinrich Hertz	<ul> <li>Legacy of Roman culture on Britain</li> </ul>	Music • The Romans themed – adapting and transposing motifs	Jesus died "Good Friday"?
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